DOCUMENT RESUME

ED 474 878 UD 035 588

AUTHOR	Gordon, David T., Ed.
TITLE	A Nation Reformed? American Education Twenty Years after "A Nation at Risk."
ISBN	ISBN-1-891792-08-3
PUB DATE	2003-01-00
NOTE	232p.
AVAILABLE FROM	Harvard Education Publishing Group, 8 Story Street, 5th Floor, Cambridge, MA 02138 ($21.95). Tel: 617-495-3432; Fax: 617-496-3584; e-mail: hepg@harvard.edu.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Academic Achievement; Academic Standards; *Educational Change; *Educational Quality; Elementary Secondary Education; Excellence in Education; Federal Government; Government School Relationship; High Risk Students; Ideology; Minority Group Children; Public Education; State Government; Teaching (Occupation)
IDENTIFIERS	Nation at Risk (A); *Reform Efforts

ABSTRACT

This collection of papers takes stock of 20 years of school reform in the United States, examining whether the nation was ever "at risk," and if so, whether it still is and which reforms have made a difference. Papers include "Introduction" (David T. Gordon); (1) "Riding Waves, Trading Horses: The Twenty-Year Effort to Reform Education" (Susan H. Fuhram); (2) "Change and Improvement in Educational Reform" (Richard F. Elmore); (3) "The Academic Imperative: New Challenges and Expectations Facing School Leaders" (Timothy Knowles); (4) "A Principal Looks Back: Standards Matter" (Kim Marshall); (5) "Teaching: From `A Nation at Risk' to a Profession at Risk?" (Pam Grossman); (6) "Still at Risk: The Causes and Costs of Failure to Educate Poor and Minority Children for the Twenty-First Century" (Jeff Howard); (7) "The Limits of Ideology: Curriculum and the Culture Wars" (David T. Gordon); (8) "Missed Opportunities: Why the Federal Response to `A Nation at Risk' was Inadequate" (Maris A. Vinovskis); (9) "The Emerging State Leadership Role in Education Reform: Notes of a Participant-Observer" (Robert B. Schwartz); (10) "The American Way of School Reform" (Nathan Glazer) and "A Nation at Risk" (the National Commission on Excellence in Education). (Chapters contain endnotes.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.